

Information gap task: Los quehaceres

Objective:

- The students will be able to recognize the meaning of the household chores and act out the chore.

Previous knowledge of target language:

- Students read the vocabulary words of different *quehaceres* the night before this lesson.

Materials the teacher needs to prepare before the task begins:

- A flashcard per student. Bring four extra flashcards for students to write down the team's points.
- Two bags to put little papers in.
- Have two sets of 11 different *quehaceres* written and cut into squares for each bag.
- Bring sets of *quehaceres* in a different bag for each group to use.
- Open the PowerPoint presentation.
- Have an extra vocabulary word ready to use in case both teams finish the activity at the same time.
- Have markers or chalk at hand in case the teacher needs to explain/write down to explain.
- Timer to make sure all the activities are done in a timely manner.

Pre-task (2 min.):

The teacher will explain that the objective of the day is to "Memorizar el vocabulario de los quehaceres". Then the teacher will show a list of *quehaceres*. The students will write down two *quehaceres* that are hard to remember in flashcards. Then they will ask a partner the meaning of the ones they wrote down, as shown in this slide

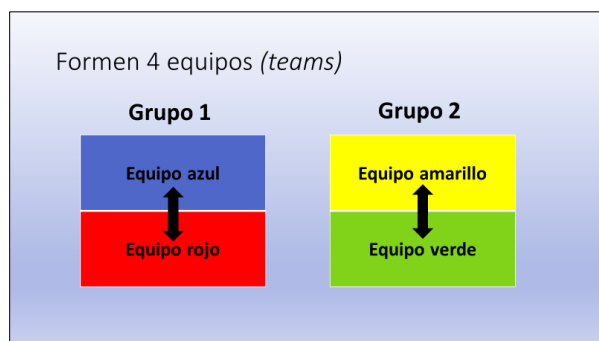
Repaso

- Paso 1: escribe 2 quehaceres difíciles de recordar (to remember) en la ficha (flash card).
- Paso 2: Pregúntale a un compañero qué significan los quehaceres que escribiste.

arreglar
ayudar
cocinar; preparar la comida
guardar
hacer la cama
lavar los platos
limpiar
pasar la aspiradora
poner la mesa
sacar la basura
sacudir los muebles

Main task (5 min):

Instructions (1 min): The teacher will explain the instructions for the game. The students will be divided in two main groups. Those groups will be subdivided in two teams: "equipo rojo", "equipo azul", "equipo amarillo" and "equipo verde". Each team will get a bag with little papers with household chores. The following slides will be shown to explain the instructions in an easier way:



Instrucciones

- Cada equipo tiene una persona que escribe los puntos.
- Cada equipo tiene un turno para actuar el quehacer de la bolsa.
- Su equipo debe adivinar (guess) el quehacer en menos de 15 seg.
- Si no sabes el significado, regresa el papelito a la bolsa y tu equipo pierde el turno.
- El grupo que adivine más quehaceres gana. (5 min)

The teacher will exemplify how to act out a *quehacer*.
The students will have 5 minutes to act and guess the *quehaceres*.

Post-task (2 min):

- The students will determine which group guessed the most *quehaceres*.
- The teacher will ask the students "¿Cuáles son los *quehaceres* más difíciles de recordar?"
- The teacher will announce the homework.