

## Two-way task / Information gap task: Objetos del salón de clase Andreina Colina

### Objetives:

- The students will be able to describe the objects in a classroom.
- The students will be able to draw a classroom based on a verbal description.

### Previous knowledge of target language:

- Vocabulary of the classroom objects.
- Prepositions of place and direction.
- Conjugation of the verb *tener*.
- Adjectives.
- Numbers.

### Materials the teacher needs to prepare before the task begins:

- Have two blank pages folded and ready to hand out to each student. (They are folded to avoid having the students look at their classmates' drawings).
- Open the PowerPoint presentation.
- Have a physical sample of a drawing ready.
- Have markers or chalk at hand in case the teacher needs to explain/write down to explain.
- Timer

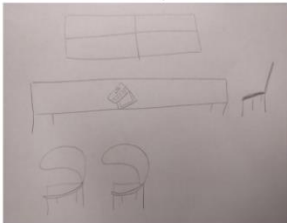

### Pre-task (4-5 min.):

#### Review (1-2 min.)

- The teacher will show an image of a classroom with different objects and their names, so the students can review the material they studied for the lesson.
- The teacher will ask the questions: *¿Qué adjetivos conoces?*, *¿Cuántos estudiantes hay en el salón de clase?*, y *“nombra algunas preposiciones”*. The teacher will also offer examples of the answers to the prompts.

#### Instructions (1 min.):

The teacher will explain the instructions to the activity, show an example of a classroom drawing and hand out paper for the activity. The students will receive two blank pages each, one to draw their classroom and the other one to draw a classroom based on their classmate's description.

<p><b>Intrucciones:</b> Hablas con tu compañero de clase “de Argentina”. Describe tu dibujo para él/ella.</p> <ul style="list-style-type: none"><li>- Dibuja un salón de clase con 6 objetos. (2 min)</li><li>- Trabaja con un compañero que está lejos de ti.</li><li>- ¡No dejes que tu pareja vea tu dibujo!</li><li>- Describe tu dibujo, mientras que el otro estudiante dibuja. (1.5 min. cada uno)</li><li>- Intercambien roles. (1.5 min.)</li><li>- El estudiante con el mejor dibujo se gana un “aplausos”.</li></ul>	<p>Ejemplo de un salón de clase con 6 objetos</p>  <p>Estudiante 1 &lt;Describe&gt;</p> <p>Estudiante 2: Argentino(a) &lt;Dibuja&gt;</p>  <p>Tienen 1 minuto y 30 segundos, luego el estudiante 2 describe y el estudiante 1 dibuja.</p>
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#### Drawing (2 min.):

As explained in the slide with instructions, each student will have two minutes to draw six objects for their imaginary classroom.

### Main task (3 min)

In pairs, a student will have a minute and a half to describe its classroom while the other one draws it according to what he/she hears. Then the roles will be reversed for a minute and a half.

### Post task (2 min)

The students will figure out who has the most accurate drawing and they will explain why, based on the prompt: *“¿Quién tiene el dibujo más preciso y por qué?”*. The winner will get applauded by its classmates.