Listening task – The Migrant Caravan

Materials: Video in Spanish about caravan. Link here: https://www.youtube.com/watch?v=usgF9oPYNSE

**Pre listening**: Start a discussion about what students might already know about the caravan. Use map images to show students where the caravan originated, where the video takes place, and where the final destination of the migrants is. Also let them know that they will be watching a video about the topic.

**1st listening**: Play the video for the students. Have them answer the following questions while watching.

¿Qué es “La Bestia”?

¿Quiénes son Jonatan y Héctor?

¿Dónde están los otros migrantes y a dónde quieren llegar?

¿Qué ha ofrecido el presidente de México a los migrantes para que no salgan de Chiapas y Oaxaca?

¿Qué piensan Jonatan y Héctor sobre lo que ofreció el presidente de México?

¿Por qué no cruzó la caravana al estado de Veracruz?

After watching for the first time, give students a few minutes to discuss their answers in partners, then have a discussion with the whole class about the answers to the questions.

**2nd listening**: This time, play the video again, but tell the students to think about the following questions while watching.

¿Por qué quiere el presidente de México que los migrantes se queden un rato en su país?

¿Crees que los migrantes van a llegar a la frontera de Estados Unidos y poder entrar? Explica.

Then, give students time in partners to discuss their thoughts. After a few minutes, come together as a class to discuss.