

Task in Action Write-up

Tina Maric

10/4/18

Task Plan

Objective: SWBAT describe a past event using the preterite tense in Spanish.

Pre-Task:

Review the preterite endings of -ar and -er/-ir verbs by asking students to retrieve the endings on their own from their memory. Then, go over the endings as a class. Ask students to also give examples of some verbs that are irregular in the preterite tense.

During Task:

Have students individually brainstorm some ideas about the last time they visited a new city and ask them to write their ideas on paper. Give them some questions to think about, such as: ¿Cómo fue la ciudad?, ¿En cuál estado/país está?, ¿Te gustó? ¿Por qué?, ¿Qué hiciste?, ¿Por qué fuiste?, and ¿Cuándo?.

Then, after giving students a few minutes to complete the brainstorm, ask them to describe with a partner the last time they visited the city they brainstormed about, without using the name of the city. Tell them that their partner will try to guess what city they went to based off of their description. Also explain that each student will have a chance to describe their city and to guess their partner's city.

Post Task:

Ask for volunteers to share their description with the whole class, and as a class, try to guess what city the student describes.