

Our Spotify playlist

TEACHER INSTRUCTIONS

Pre-task phase

1. Tell students that they are planning a trip to London but, before going, they need to make several decisions.
2. Download the following PowerPoint presentation:
<https://docs.google.com/presentation/d/13LBJ1VMqpBxXY91cmSfA5ZjDLxSWSPvC/edit?usp=sharing&oid=111176199695972325794&rtpof=true&sd=true>
3. Introduce the topic of “music” by showing a full-screen photo related to this topic.
4. Elicit topic-related words and phrases from the students related to their musical tastes and present some of the target forms (e.g., sheep vs. ship) which contain confusable vowels (/i:/- /ɪ/)
5. Play the audio to listen to a dialogue between native speakers and ask students to underline the groups/songs that the two speakers want to save in their Spotify playlist for their trip.

KEY: The Livers, Whipping horses, Kiwi song, The Levers

***Tell students that, in the task phase, they are expected to perform dialogues which are similar to the previously performed by the native speakers.

5. Once learners have encountered these confusable target forms, show them pictures and elicit the target words. Then, play the audio. After listening to the accurate pronunciation, learners repeat the target word again.

TARGET WORDS: Feast, fist, sheep, ship, teen, tin, heating, hitting, lever, liver, weeping, whipping, jeans, tea, kiwi, Sheila, kill, chips, bitter, Jimmy

Task phase

1. Put students in pairs or small groups.
 2. Ask students to read the instructions on their worksheet carefully
- ***As a teacher, you can include more or less conditions, depending on the difficulty you want to give to the task.
3. Ask students to record themselves while doing the task
 4. Monitor learners’ productions and encourage students to practice the pronunciation of the target words

5. Once students have finished, emphasize the importance of planning the task outcome before presenting it in front of their classmates.

6. Ask learners to present their reports in front of the class.

Post-task

1. Put learners in groups of 3 or 4 and ask them to create a short rap/love song that includes 8 of the following words:

feast, fist, sheep, ship, teen, tin, heating, hitting, lever, liver, weeping, whipping

***If students cannot come up with a short rap/song, you can give them an example.

2. Ask students to perform them in front of the class.

***If there is some time left, students can vote for the most original rap/song (excluding theirs) and the whole class can choose the best one. If recorded, learners can do this activity at another time.

STUDENT INSTRUCTIONS AND MATERIALS

Pre-task

1. Listen to the dialogue and underline the songs/group speakers will listen to:



2. Look at the screen. What do these images represent? Then, listen to the words and repeat accurately.

Task – Student A

You are Jimmy and Sheila.

You have finished your school lessons and you are meeting a friend. You decide to create a **shared Spotify playlist** for your trip to London. Although you may have different opinions, you need to make a list of your TOP 8 songs.

1. Make a selection of your **8 songs** and write them down in the **worksheet**
2. Choose a **title** for your playlist
3. Design the **image** of your album
4. Write down the number of **followers** of your playlist

REMEMBER! You have the following conditions:

You dislike the song “Amber chips”

The song “show your feast” is not your favourite

“The teens” song reminds you of your ex-partner

Your favourite songs

kill me

Free sheep

The tins

Red lever

The hitting's on

WHIPPING HORSES

AMBER JEANS

Show your fist

Task – Student B

You are Jimmy and Sheila.

You have finished your school lessons and you are meeting a friend. You decide to create a **shared Spotify playlist** for your trip to London. Although you may have different opinions, you need to make a list of your TOP 8 songs.

1. Make a selection of your **8 songs** and write them down in the **worksheet**
2. Choose a **title** for your playlist
3. Design the **image** of your album
4. Write down the number of **followers** of your playlist

REMEMBER! You have the following conditions:

You can't stand the song "Red lever"

You dislike songs about blood and violence

You would rather not listen to "Free sheep"

Your favourite songs

Bitter tea

Free ship

The teens

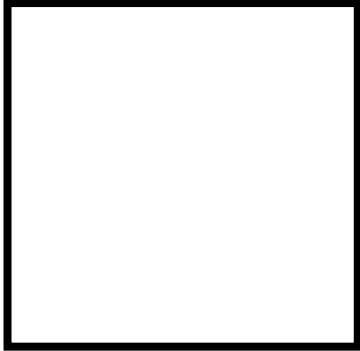
Red liver

The heating's on

WEEPING HORSES

AMBER CHIPS

Show your feast



Created by _____ & _____

Followers:





Post-task

1. Create a short rap/song that includes 8 of the following words:

feast, fist, sheep, ship, teen, tin, heating, hitting, lever, liver, weeping, whipping



2. Ready to sing it in front of your classmates?