

Off to the library!

TEACHER INSTRUCTIONS

Pre-task phase

1. Tell students that they are spending the summer in London and they want to visit several museums and tourist attractions.
2. Download the following PowerPoint presentation:
<https://docs.google.com/presentation/d/1vWunYW0hliVSGtH2Kc8f5QvGdiOfjf0q/edit?usp=sharing&oid=111176199695972325794&rtpof=true&sd=true>
3. Introduce the topic of “navigating” by showing one / a couple of full-screen photo related to this topic.
4. Elicit topic-related words and phrases from the students related to “giving and receiving directions” and “use of devices to find directions” in a city and present some of the target forms (e.g., bat vs. butt) which contain confusable vowels (/æ/-/ʌ/)
5. Play the audio to listen to a dialogue between Patrick and Sunset and ask students to identify which speaker expresses each idea.

KEY: PATRICK → *“Can’t stand the Hats and Drums pub”, “Has been recommended to take the Rum street” and “Prefers to cross the umber bridge”*

SUNSET → *“Wants to go to the “Ram street” and “Suggests crossing the amber bridge”*

***Tell students that, in the task phase, they are expected to perform dialogues which are similar to the previously performed by the native speakers.

6. Once learners have encountered these confusable target forms, show them pictures and elicit the target words. Then, play the audio. After listening to the accurate pronunciation, learners repeat the target word again.

TARGET WORDS: *Bat, butt, cat, cut, ram, rum, amber, umber, batter, butter, natty, nutty, ham, jam, jacket, Patrick, run, drum, public, Sunset*

Task phase

1. Put students in pairs or small groups.
2. Ask students to read the instructions on their worksheet carefully

***As a teacher, you can include more or less conditions, depending on the difficulty you want to give to the task. Your choice may also depend on the number of students you have in class.

3. Ask students to record themselves while doing the task

4. Monitor learners' productions and encourage students to practice the pronunciation of the target words
5. Once students have finished, emphasize the importance of planning the task outcome before presenting it in front of their classmates.
6. Ask learners to present their reports in front of the class.

Post-task

1. Change pairs and ask students to design an invented map on a piece of paper which includes the following streets:

butt, bat, cat, cut, amber, umber, ram, rum, batter, butter, natty, nutty

Then, student A will dictate a route according to his/her own choice and student B will have to draw the path on the paper (e.g., turn right to **ram** street, then straight ahead to **umber** street, turn left to **cat**'s square, etc.). Then, student A will check if the route is correct. Roles are exchanged afterwards.

2. Ask students to share their maps with other pairs.

***If there is some time left, students can perform the same activity with another classmate's map.

STUDENT INSTRUCTIONS AND MATERIALS

Pre-task

1. Listen to the dialogue and identify which speaker expresses each idea. You can draw arrows or put a (P) for Patrick and (S) for Sunset next to each statement.



Wants to go to the "Ram street"

Prefers to cross the umber bridge

Can't stand the Hats and Drums pub

Suggests crossing the amber bridge

Has been recommended to take the "Rum street"

2. Look at the screen. What do these images represent? Then, listen to the words and repeat accurately.

Task – Student A

You are Patrick and Sunset.

You have been visiting many museums in the city. Your next destination is **the public library**. Each of you have different instructions on how to get there. Please talk about them and trace in the map the shortest way from where you are at the moment to the public library. You can only make **7 moves**.

REMEMBER! You also have the following conditions:

You don't want to walk near pubs

You can't stand offensive street names

You feel nostalgic in "batter buns" street

YOUR INSTRUCTIONS:

- Start in *Bat street*
- Go straight to *Cat street*
- Turn right to *Ram's street*
- Cross the umber bridge
- Continue to *Butter buns street*
- Turn right to *Public ham square*
- Run to the *Nutty jacket shop* to get discounts.
- The public library is in front of you.

Task – Student B

You are Patrick and Sunset.

You have been visiting many museums in the city. Your next destination is **the public library**. Each of you have different instructions on how to get there. Please talk about them and trace in the map the shortest way from where you are at the moment to the public library. You can only make **7 moves**.

REMEMBER! You also have the following conditions:

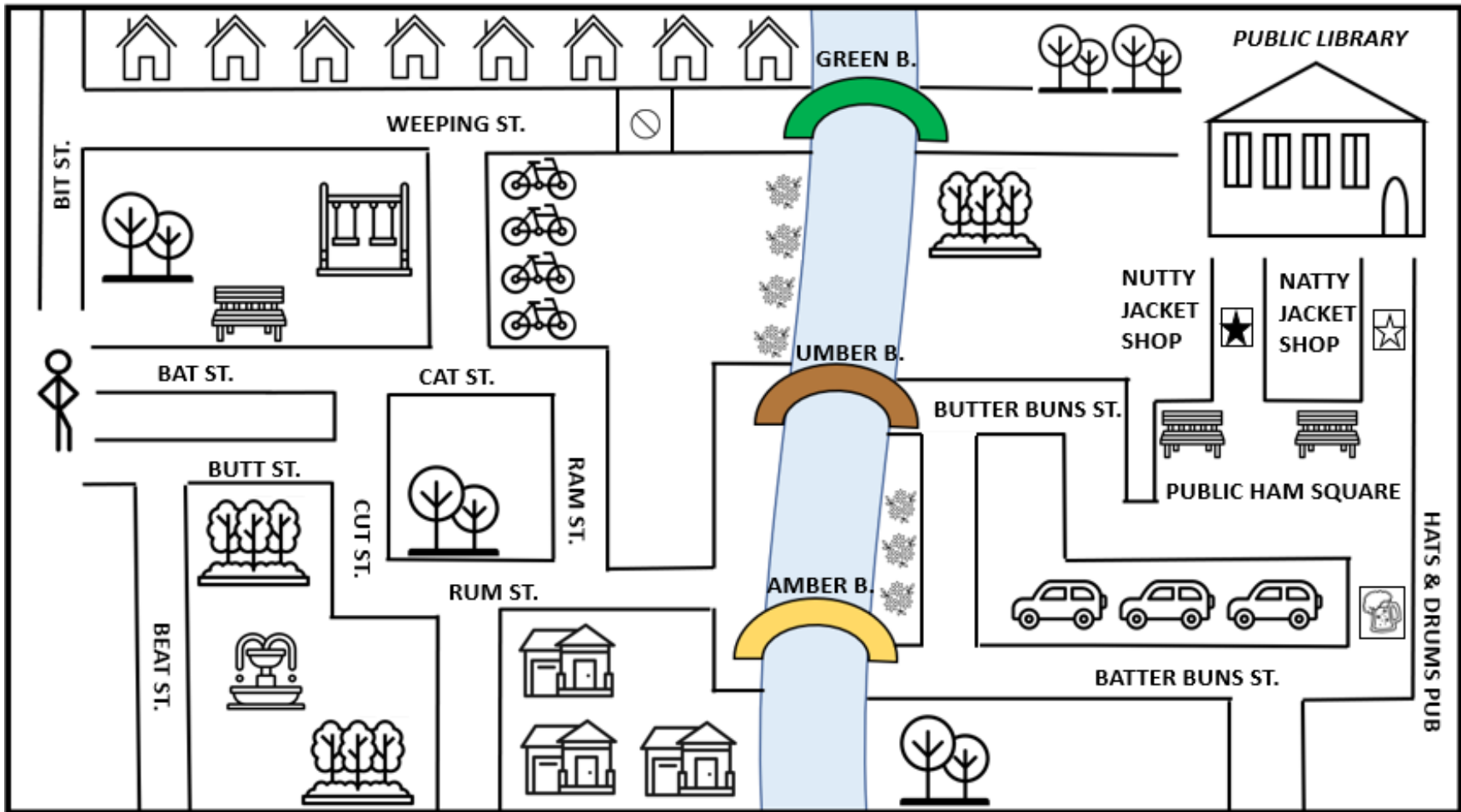
You don't like the streets containing animal names

The amber bridge is under construction

You'd rather avoid entering the nutty jacket shop

YOUR INSTRUCTIONS:

- Start in *Butt street*
- Turn right to *Cut street*
- Go straight to *Rum's street*
- Cross the amber bridge
- Continue to *Batter Buns street*
- Turn left to *Hats and Drums pub*
- Run to the *Natty jacket shop* to get discounts.
- The public library is in front of you.



Post-task

Design an invented map on a piece of paper which includes the following streets:

butt, bat, cat, cut, amber, umber, ram, rum, batter, butter, natty, nutty

Then, student A will dictate a route according to his/her own choice and student B will have to follow the instructions by tracing the way in the map. Then, student A will check if the route is correct. Roles are exchanged afterwards.

