## EN BUSCA DE VIVIENDA

Phase of the Task	Instructions	Materials
Pre-Task	Introduce types of housing	
Step 1	The instructor shows different types of housing: dorms, apartments, small and big houses and gives a short description of each type with the help of the students. The instructor displays some questions for students to discuss in groups of 3. The instructor models the questions and answers with one of the students before creating the groups. Students work together and then share their answers as a group.	Slide 1 Slide 2
Step 2	The instructor introduces some vocabulary of the parts of the house ( <i>e.g. dormitorio, cocina, baño, jardín, etc</i> ) and asks students ¿ <i>Qué hay en?</i> for each part of the house. For example, students may answer <i>estufa, horno, platos,</i> for the kitchen, etc. The instructor asks students about their favorite part of the house. The instructor tells them about their favorite part to model the answers. Students give some opinions.	Slide 3
Step 3	The instructor plays 2 recordings of people who are looking for housing. Students listen carefully the first time and tell what the conversations are about (e.g. students may mention some vocabulary or short phrases they understood). Then, the instructor plays the first recording a second time to answer the question. The instructor plays the second recording a second time to answer the other question. The instructor shows the transcripts of the conversations. Students volunteer to read and/or ask questions about vocabulary. The instructor clarifies any doubts.	Audios and slide 4 Slides 5 and 6
Task	Students create a classified and post it online	
Step 4	The instructor asks students where they can get information about rentals in their hometowns (e.g. Bloomington, IN). Students may mention some rental webpages. The instructor explains the task. Students work in groups of 3–4. They create a context in which some people are looking for housing, they decide how many people are going to live in the house, how many bedrooms or bathrooms they would need, a kitchen, any extra space for an office, or living room – any children or pets to consider? Students work together and write down some ideas.	Slide 7
Step 5	The instructor shows the webpage in which students are going to post their classified. The instructor explains the steps students need to follow to complete the activity (e.g. 1. Elegir área, 2. Elegir categoría, 3. Diseñar anuncio). Students complete each part of the webpage They are ready to post their classified online.	Slide 8 Appendix A
Step 6	The instructor asks students to exchange their classified with another group. Students exchange their papers and read the classified. The instructor shows 3 options and asks students to find the perfect house for the classified they received. Students choose an option and give some reasons to support their decision.	Slide 9
Post-Task	Students examine their classmates' work and give feedback	
Step 7	The instructor asks students to examine their classmates' classified in detail. The instructor gives them some questions to consider (e.g. ¿Qué está muy bien en el mensaje del clasificado? ¿Es claro y fácil de entender? ¿Hay errores de: puntuación, escritura,? Students re-read the classified paying attention to the questions on the slides. They make any corrections were necessary. Students share their findings with the class. They first talk about what was good in the message of the classified and then, they mention any corrections they think would work better for the message. The instructor clarifies any doubts and gives some final comments on students' work.	Slide 10

## **APPENDIX A**

	😒 Busco Rentar	3. Diseñe su anuncio
	Diseñe su anu	ncio
Título *	0/30	
Precio *		
\$		
Recámaras *	Baños	*
Texto del anuncio *		0/3000
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Su información de c	optacto	
Su información de c	ontacto	
Su información de c Elija cómo quiere ser contact		
Elija cómo quiere ser contact		
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Elija cómo quiere ser contact Teléfono (opcional) (incluya +1 para números o	ado de teléfono de EE. UU.)	
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Elija cómo quiere ser contact Teléfono (opcional) (incluya +1 para números o	ado de teléfono de EE. UU.)	
Elija cómo quiere ser contact Teléfono (opcional) (incluya +1 para números o	ado de teléfono de EE. UU.)	
Elija cómo quiere ser contact Teléfono (opcional) (incluya +1 para números o Correo electrónico *	ado de teléfono de EE. UU.)	
Elija cómo quiere ser contact Teléfono (opcional) (incluya +1 para números d Correo electrónico * Su información no será co	ado de teléfono de EE. UU.)	

Cancelar

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